

In This Special Expanded Issue >>>

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Theatre Professor Stuart Brown facilitates a PD Friday workshop in 2018 on low status vs. high status communication to FSW retirees Patricia Zebrook (left), Laurice Garrett (middle) and Myra Walters (right).

TLC Times

Vol. 1 No. 5

The Monthly Newsletter of the Teaching & Learning Center

March/April 2021



Gloria Kitchen
Director, TLC

Gloria Kitchen joined FSW in October 2020 as the new Director of the Teaching and Learning Center. Gloria recently led the planning of the first Virtual Retirement Gala, honoring this year's full-time faculty retirees, including retirees from the ceremony planned for last April, which was postponed due to COVID-19. Now moving into her third semester as the TLC's Director, Gloria and the TLC team are gearing-up for this summer's professional development programming.

Congratulations!!!

To our Full-Time Faculty Retirees



Farewell and Thank You

2019-2021 Faculty Retirees!



TLC Times Editorial Board >>>

KELLY WESTFIELD

Coordinator, Marketing & Technology, TLC

Dr. ANNE ANGSTROM

Professor KATIE O'CONNOR

Dr. SCOTT ORTOLANO

Dr. KELLY ROY

Dr. SANDRA SEIFERT

TLC Ground-to-Remote Coordinators



356 Years of Service!

TLC Ground-to-Remote Coordinator Q & A

Dr. Monica Krupinski joined the TLC in Summer 2020 as a Ground-to-Remote Coordinator, a temporary role made possible by CARES Act institutional funds. Dr. Krupinski has been teaching Humanities at FSW since 2015 and has also taught History, Humanities, Linguistics, and German part-time at the University of Louisville, West Virginia University, Indiana University, and FGCU. In her role as a ground-to-remote coordinator, Monica successfully co-developed and co-facilitated the first virtual New Faculty Seminar.



Q: *What have you liked most about your experience as a TLC Ground-to-Remote Coordinator?*

A: Connecting to other faculty across campuses is the most rewarding part of serving as a coordinator. I believe in the necessity of professional development for a vibrant intellectual life at FSW, so seeing others share their expertise was a reminder of the great things happening here. I also liked gaining insight into the workings of the TLC and appreciate its value to faculty more than ever. Plus, the “squad” was composed of some fun, fantastic people!

Q: *You co-led New Faculty Seminar this year in an entirely virtual format for the first time. What was this experience like?*

A: NFS was rewarding in the virtual format despite the challenges of connecting over distance.

Though certainly different than a ground setting, NFS still provided new faculty with opportunities for networking with the FSW community. The downside was the lack of time for camaraderie between activities that is a great part of the NFS ground experience. Overall, though, it went off without a hitch!

“Recognizing diversity and demonstrating our commitment to inclusion should be a daily endeavor for us all, as faculty members and as

Q: *You participated in launching a new diversity workshop series this year. Can you reflect on this experience?*

A: The diversity workshop series reminded me that talking openly about issues of diversity and inclusion is more urgent than ever. Just like professional development,

I feel this work is never finished; recognizing diversity and demonstrating our commitment to inclusion should be a daily endeavor for us all, as faculty members and as humans. Diversity brings strength, and at FSW we should vigorously champion our diverse student population and learn from them as well. I am continually heartened to see the number of FSW faculty committed to empowering students and embracing inclusivity.



Interested in facilitating a workshop on diversity and inclusion? Contact the Teaching and Learning Center: tlc@fsw.edu



Guest Speaker Series

A Message from FSW Vice Provost of Student Affairs

Dr. Michele Yovanovich

private institutions. In the 1990s, I had the privilege of working here prior to joining the founding staff at Florida Gulf Coast University in 1996. Although I will continue to teach in the Higher Education program at FGCU, after 24 years there... I'm glad to be back at FSW.

COVID has made the higher education landscape much more difficult for us and for students. But in these difficult times, the Student Affairs team at FSW demonstrates strength, compassion, resilience and creativity. We have been successful in shifting our delivery of recruitment, enrollment and retention activities to best serve students.

When I arrived in July, I began working with our teams to develop the following priorities:

- Develop a strategic plan for the division that aligns with the College's Directives
- Amplify services for first-generation students and other distinct populations, such as housing residents, athletes, adult learners and veterans
- Develop student support systems and engagement opportunities to improve student retention, goal completion and workforce skills
- Enhance staff professional development and cross-department learning
- Develop academic Guided Pathways and associated engagement opportunities

FSW is the cornerstone of higher education in our region. Student Affairs at FSW contributes to the success of our region by building the support infrastructure for students outside the classroom, which undoubtedly improves students' academic goal achievement.

I look forward to working with each of you in the shared responsibility for student success.

Sincerely,

Michelle Yovanovich, Ed.D.

Dear Colleagues,

It is a personal and professional pleasure to serve as the Vice Provost for Student Affairs at Florida SouthWestern State College, which includes providing leadership for student life, enrollment services and athletics.

Over the course of my career, I have served as a student advocate in a variety of capacities in higher education, in both public and

Myra Walters
1983-2020

Dr. Katie Paschall
1985-2021

Laurice Garrett
1987-2020

Dr. Lisa Rice McGarity
1988-2020

Dr. John Connell
1989-2021

Deborah Johnson
1989-2020

Leroy Bugger
1994-2020

Nancy Costello
1997-2021

Frank Dowd
2001-2021

Dr. Cindy Campbell
2004-2019

Bertram Lawrence
2004-2020

Michael Nisson
2006-2020

Margaret Kruger
2007-2021

Marjorie Thrall Moller
2008-2019

Patricia Zebrook
2011-2019

Andrea Storrie
2011-2019

Congratulations!!



The *TLC Times*: Keeping Us Inspired, Informed and Connected

A Message from 2020 FSW Retiree
Myra H. Walters

It is an honor to be asked to submit an article to the final issue of this year's *TLC Times*. This online publication could not have started at a better time. Many of you have been isolated during this pandemic. Not being able to meet face-to-face with students meant that many of you had to learn new skills to facilitate your classes and hold office hours online. For some, this was not a huge stretch because you were already teaching online. But for many others, having to learn new skills to reimagine your course in a learning management platform and to have only weeks to make that transition was extremely stressful. The sudden onset of the pandemic robbed us of time that was supposed to be spent bringing the semester to a smooth close. Instead, you were forced into a frenetic state trying to figure out how to convert the last month's assignments into an online format and still maintain the integrity of your grading scale.

Having retired just one month before the shutdown was announced, I too felt that this COVID thief had also robbed me of the opportunity to properly say goodbye to my FSW family. I can only imagine that many of you also felt the distance of being isolated from colleagues and staff. Just thinking about being isolated from the people who helped me succeed daily before I retired is enough to make me shudder. My colleagues were the first people I turned to when I needed new ideas about how to teach a concept that I had taught countless times before, but needed a fresh perspective. They even provided insight on handling student academic and behavioral challenges. Before the pandemic, all I had to do to

to access this wisdom was to walk next door or just down the hallway.

Yes, COVID-19 changed our lives, and although buildings may have closed temporarily, the *TLC Times* quickly reminded me that FSW is more than bricks and mortar; and it provided an opportunity for me to feel connected with the college and the great work that continues to go on. I took great delight in accessing the links to past editions of the *TLC Times*, and in reading the submissions to the *Ten Questions for Faculty* series. Who knew that **Ray Lenius**, Professor of Cardiovascular Technology and Cardiopulmonary Science, was interested in space travel? Or, that an experience **Jane Charles**, Reference Librarian, had at six years of age would make such an impact it would spark her interest to study the Holocaust? I was also delighted to read that the Theatre program continues to expand. **Jameson Gresens**, Professor of Technical Theatre, joined the college in 2020!

"Yes, COVID-19 changed our lives, and although buildings may have closed temporarily, the *TLC Times* quickly reminded me that FSW is more than bricks and mortar."

It was also noteworthy to read the Adjunct Faculty Spotlight to learn about some of the exceptional FSW adjunct faculty who are dedicated to teaching and impacting the lives of FSW students. I became better acquainted with **Professor Rebecca Quimby**, **Professor Ernesto Lasso de la Vega**, and **Dr. Mary Barbara Trube**. And last, but not least, I was inspired by reading the articles in the Guest Speaker Series and the Exceptional Administrator Spotlight. **Dr. Sholondo Campbell**,

Director of Student Engagement, New Student Programming, and Recreation and Wellness, challenged all of us in his words, "*Some doors may have temporarily closed; but several windows have been opened. Take a moment. Take a breath. Take a look around. If you look closely enough, you will start to notice that we can find beauty in the ashes.*" **Dr. McClinton** encouraged us to try something new: "*Online teaching was a real revelation that impacted my face-to-face classes too. So, I always recommend trying a new teaching modality; we certainly have a lot more today....and the TLC can help!*" And I was both inspired and honored to learn about the first recipients of the Myra Hale Walters Faculty Excellence Awards named in my honor. Congratulations to **Dr. Sarah Lublink**, **Dr. Brandon Jett**, and **Professor Ihasha Horn**.

In closing, kudos to the *TLC Times* Editorial Board, including **Kelly Westfield**, Marketing & Technology Coordinator for the TLC, and to TLC Ground-to-Remote Coordinators, **Dr. Anne Angstrom**, **Professor Katie O'Connor**, **Dr. Scott Ortolano**, **Dr. Kelly Roy**, and **Dr. Sandra Seifert**. Congratulations on the first year of this publication. It has served to truly inspire, inform, and keep us connected.

Myra H. Walters
Retired,
Communication Studies Faculty



Couldn't attend the Virtual Retirement Gala? Email the TLC to receive the programming including retiree bios: tlc@fsw.edu



Reaching the Finish Line

A Message from Assistant Vice Provost for Online Learning

Dr. Roz Jester

This statement embodies the spirit of what I witnessed this year! A lesson I will not forget is that through collaboration and community building we create space to share bold ideas, experiment, learn through trial and error, engage in candid dialogue, and work towards

“You have changed lives daily by demonstrating the growth mindset necessary to teach, work and learn in new environments...”

a culture of continuous improvement. This year the TLC has been an integral part of shaping our community and creating that space! I would like to offer my gratitude to the “**TLC Squad**” whose innovative approach to professional development enabled us to share ourselves, our expertise and nuggets of wisdom through Summer Institutes, **Tech Tryout Time**, the **Digital Pedagogy Open House**, **Communities of Practice**, **Ten Questions for Faculty Series**, this newsletter and so much more.



What to learn more about online teaching certification? Email Dr. Jester: rjester@fsw.edu



Summer Institutes Begin Soon!

- **Summer Faculty Institute I**
June 14 - June 18
- **Cornerstone Institute 2021**
June 17-18
- **Summer Faculty Institute II**
July 12-16
- **Adjunct Faculty Institute**
Dates TBA

From your *friends* and *colleagues*
in the Teaching and Learning Center,

Thank you to the *391* participants who
attended *140* TLC trainings during *Spring 2021*.

We appreciate your attendance.





Adjunct Faculty Spotlight

Miguel Rivera is an Adjunct for the School of Business and Technology. Although Professor Rivera recently joined FSW in 2020, his vast workforce and instructional experience have already benefitted his colleagues and students. He is well-known within his department for his commitment to ensuring that students gain a thorough understanding of course concepts and that they are well-prepared for their future careers.

To nominate an exceptional faculty member for the Adjunct Faculty Spotlight, please email: kwestfield@fsw.edu

Q: When did you begin teaching at FSW?

A: I started teaching at FSW in the Fall of 2020 after spending 12 years as Chair of an accounting program in another institution in the region.

Q: What do you enjoy most about being an FSW faculty member?

I enjoy watching my students grow and succeed in Corporate America. I teach my students a discipline that informs their life and gives them choices, and when I see that the accounting topic that we discuss in class effects change in these groups of talented young students, it is special, indescribable and rewarding. After having been a full-time faculty member for the last 12 years and now a part-time faculty member, I appreciate that FSW is an institution that believes part-time faculty should not be expected to exist as a separate community and that we are integrated into the life of the institution.

Q: What types of programs or professional development do you think adjunct faculty members can benefit from as we continue to work remotely and teach online?

Well, you know that working remotely and teaching online doesn't mean relaxing and checking out. In my accounting and finance courses, I have to make myself widely available to students via Canvas, emails, text and other apps that today's students use so I can engage in teaching while I am managing an accounting team in Corporate America. Teaching is now more 24-7 and my students are on the go; they are busy just like we are.

"I appreciate that FSW is an institution that believes part-time faculty should not be expected to exist as a separate community and that we are integrated into the life of the institution."

So, I have to accommodate and be responsive to that, and as a result, I decided not only to keep up my accounting professional development via CPE hours but to learn from my own students the use of new communication methods in which I can capture their attention and

communicate more effectively. So, I trained by watching films that model conversations skills. I spent a lot of time learning the use of new technology that I have available to support my courses delivery methods.

Q: What advice do you have for your colleagues on how to navigate change and social isolation brought about by COVID-19?

I am not an expert on this but who is? I can only share what has worked for me:

- Safety is first!
- Self-Care
- I tried to create a routine to process my emotions during the transition. I actually created a daily schedule.
- Also, something that is fundamental for me was to maintain relationships, and I remain connected using all the resources that I had available.
- With the daily updates of the pandemic, emotions were filling my mind. So I tried to find moments of JOY for me and my family.

Thank You to this year's *Ten Questions for Faculty* series Participants!!

Dr. Scott Ortolano
Katie O'Connor
Dr. Alessandro Cesarano
Dr. Cara Minardi-Power
Dani Peterson
Mark Massaro
Dr. Camille Drake-Brassfield
Dr. Brandon Jett
Terri Housley
Dr. Kelly Roy
Dr. Monica Krupinski
Daniel Marulanda
Jane Charles

Gerald Anzalone
Duval Zephirin
Arenthia Herren
Dr. Sandra Seifert
Jason Calabrese
Tina Churchill
Dr. Sonji Nicholas
Dr. Anne Angstrom
Dr. Michael McGowan
Lenny Owens
Dr. Douglas Magomo
Jordan Donini
Dr. Brandi George

Dr. Ryan Wurst
Dr. Monique Harrington
Heather Olson
Dr. Martin Tawil
Jamie Votraw
Dr. Angus Cameron
Kim Hilton
Dr. Leslie Bartley
Ellie Bunting
Dr. Caroline Seefchak
Kerri Keough Lampos
James Gresens
Dr. Robert Cappetta

Dr. Marcela Trevino
Raymond Lenius
Dr. Libby Schott
Ron Doiron



Want to read this year's *Ten Questions for Faculty* interviews? They are available anytime through the Ten Questions for Faculty archive on the TLC website: fsw.edu/tlc/10Questions

New Faculty Seminar 2020-2021

Kathy Blades
Dr. Robert Cappetta
Shimul Chowdhury
Dr. Luminita Coman
Dr. David Evans
Jamie Gresens
Dr. Monique Harrington
Eric Ivy
Evan Johnson
Dr. William Kelvin
Melinda Lyles
John Montoya
Leonard Owens
Susan Rednak
Julianne Settanni
Jamie Votraw
Dr. Roger Webster
Marsha Weiner
Dr. Dmitry Yusin

Congratulations!!!



In the Summer of 2020, I moved from New York to start a new faculty position at FSW. It was a big decision for my family; my husband and I quit our jobs, sold our house, packed up our toddler son, and said goodbye to family and friends. It was risky leaving the comfort and security we had built, especially mid-pandemic, but we were optimistic about the future and looking forward to new opportunities.

Reflecting on the past year, I am delighted to say I am happy with

Reflections on New Faculty Seminar A Message from Communication Studies Professor Jamie Votraw

our decision, and this is largely because FSW is a spectacular place to work. I have discovered here an administration that values faculty input, a community of welcoming faculty and staff, and a body of hard-working, motivated students.

“The challenges we sometimes face in virtual meetings were no match for the camaraderie, collaboration, and community fostered by our new faculty cohort.”

I also found a great support system participating in New Faculty Seminar (NFS). NFS sessions help first-year faculty integrate into the FSW community, connect with mentors, and learn all about faculty (and student) resources, including teaching and instructional support, IT services,

and many more. In light of the pandemic, NFS was held remotely (and this was perfectly fine!). The challenges we sometimes face in virtual meetings were no match for the camaraderie, collaboration, and community fostered by our new faculty cohort. We shared stories and best practices, asked questions, and learned from each other. Our NFS leaders, Dr. Monica Krupinski and Dr. Sarah Lublink, were always informative, supportive, and engaging. I want to sincerely thank everyone involved for making 2020-2021 a great first year. After a year of endless references to “these challenging times,” I’m very proud to be part of a community that is so willing to come together, endure together and triumph together. With such a great support system, I can only look forward to many more years at FSW!



Q: *When did you begin working at FSW, and what do you value most about the institution?*

A: I began working at FSW four years ago in April. It was quickly apparent that people at FSW care...we care about our students and we care about each other. One of the things that I value most about my work here is that our team collaborates across departments and campuses to help our students be successful.

Administrator Spotlight

A Message from Associate Director of New Student Programming

Catherine Gorman

Q: *In what ways has COVID impacted new student programming? What is one of the most significant areas of impact and/or challenges you've face?*

“I began working at FSW four years ago in April. It was quickly apparent that people at FSW care...we care about our students and we care about each other.”

A: COVID has made much of our programming a virtual engagement. This has been very positive in many ways because it allows our students to connect with us even if they are not in the state! One of the best outcomes has been our new Online Student Orientation. This new, interactive presentation shares

resources with students through a process that allows for personal exploration of relevant information. 100% of students report feeling a better connection to FSW after completing it!

Q: *Where do you see the future of new student programming heading? Are there any changes implemented due to COVID that you believe will be long term?*

A: Within our new student programming, we are making efforts to assist specific populations of new students – for example, First Generation, Adult learners, Veterans, Transfer students, etc. COVID has allowed us to broaden the impacts of our programming and we will continue to meet students’ needs both on campus and virtually. Our goal is to instill the Buc Pride in all of our students, just as we share it with our colleagues.

TLC Times Guest
Contributors
Fall 2020 - Spring 2021

Vol. 1 No. 1: October

Dr. Eileen DeLuca
Dr. Sarah Lublink
Professor Terri Housley
Professor Katie O'Connor

Vol. 1 No. 2: November

Dr. Thomas Norman
Dr. Scott Ortolano
Professor Rebecca Quimby
Steven Bianco

Vol. 1 No. 3: January

Dr. Richard Hodges
Dr. Sandra Seifert
Professor Ernesto de la Vega
Angie Snyder

Vol. 1 No. 4: February

Dr. Martin McClinton
Dr. Kelly Roy
Dr. Sarah Lublink
Dr. Brandon Jett
Dr. Sholondo Campbell
Dr. Mary Barbara Trube
Professor Ihasha Horn

Vol. 1 No. 5: March/April

Dr. Michele Yovonovich
Dr. Deborah Teed
Dr. Don McGarey
Dr. Roz Jester
Dr. Monica Krupinski
Professor Jamie Votraw
Professor Miguel Rivera
Professor Myra Walters (Ret.)
Catherine Gorman

Thank you!!!

Debriefing with the Deans

Reflections on the Academic Year from SoAHSS and SoPAS



New Modalities Provide Better Access

A Message from the Dean of the School of Arts, Humanities and Social Sciences

Dr. Deborah Teed

As I reflect on the fourth year in what truly has been my “dream job” as Dean of FSW’s School of Arts, Humanities and Social Sciences, I really do *not* wonder how we made it through the challenges. All of us—faculty, staff, administration, and students—worked together, determined to keep instruction going and students succeeding in spite of the COVID-19 pandemic. Our biggest challenges: Re-creating the instructional modalities for students’ access, making sure all faculty were trained to effectively use the associated technology, and switching our students who had NOT signed up for any of these changes **and** who needed help to move through their chosen programs. But we did it! If not for the dedication of our faculty who

maximized professional development to access new technologies and for the expertise and infinite patience of our colleagues in eLearning and the TLC, we could not have done it. And there is new hope as a result of the COVID changes. The new modalities we developed will allow better access for students who are place-bound to learn remotely in courses previously

“Who would have thought the pandemic would provide so many new ways to engage in learning and to keep students realizing their dreams?”

unavailable to them. The most positive outcome of any academic year is the sheer number of students who progress and succeed. This year, we will graduate the class of 2021 in person. Within that class, many students received special funding to

help them complete a College Credit Certificate (CCC) in Audio Technology or in Digital Arts. Many other students in our AA program will leave us to pursue degrees in four year programs but with all the skills they learned here in their toolkit. And the SoAHSS is proud to have our first completer in the new Stage Technology, who plied new skills in live outdoor stage performances. Who would have thought the pandemic would provide so many new ways to engage in learning and to keep students realizing their dreams? As this year as shown us, we should remain confident FSW and all of its constituents will continue to make our institution the most amazing community of teachers and learning my colleagues in the SoAHSS and I have had the good luck and privilege to experience.



*Keep in Touch
with Us!!*

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*TLC Times
Archive*
fsw.edu/tlc/tlctimes

Debriefing with the Deans

Reflections on the Academic Year from SoAHSS and SoPAS



Rising to the Challenge

A Message from the Dean of the School of Pure and Applied Sciences

Dr. Don McGarey

The turn of the calendar from April to May signals we are near the end of another academic year. The world looks very different now than it did last year or even just a few months ago. COVID-19 has upended human life locally and globally. I was in my position as Dean of the School of Pure and Applied Sciences for just over 3 months when campus closed and we went remote for the remainder of the semester and the summer. I keep hearing people talking about getting back to normal, but I'm not sure what that is; however, I do like the prospect of a new normal and bringing regained energy and a bright outlook into next year.

I sit here sporting a sore arm where my second vaccine dose was administered. I am very pleased to learn FSW will offer vaccinations.

This is a game changer if widespread immunization is achieved. While face masks have served a vital purpose in preventing virus transmission, seeing people's smiles again will be a welcome change. Which poses the question, what do we do with all the plexiglass and face masks when no longer needed?

"During this crisis, I have seen the very best that the School of Pure and Applied Sciences and the college had to offer—compassion, innovation, patience and commitment to excellence."

A COVID-19-type pandemic has long been predicted, and I doubt COVID-19 is a "once in a century event." As a microbiologist, I've been teaching students years about emerging diseases and how factors such as environmental change, increasing population density and evolution contribute to the origin and spread of disease.

But teaching students about pandemics and experiencing one are very different. This pandemic has tremendously impacted all of us personally and professionally. Many of our current and former students have answered the call to combat COVID. Some of my former students now work for the Centers for Disease Control and Prevention and are on the frontline in the fight against COVID. It's a real-life version of *pay it forward*.

While nature has the tendency to expose frailties and weaknesses within populations causing terrible loss, what emerges is something stronger, more resilient and better adapted than those who came before. Despite this health crisis that upended our lives, the FSW community rose to the challenge in so many ways, including mastering new technologies, learning and utilizing new modalities of instructional delivery, developing lecture and lab courses for online delivery, providing a safe learning environment, and much more. During this crisis, I have seen the very best that the School of Pure and Applied Sciences and the College had to offer—compassion, innovation, patience and commitment to excellence. There is such a deep investment and care for our students and their success. Truly, FSW lives up to its credo *Dedicate to Graduate*.

For general inquiries, questions about professional development, or suggestions for the *TLC Times*, please email: tlc@fsw.edu